BEAUCHAMP CITY
SIXTH FORM
Lionheart Educational Trust

PROSPECTUS

YOUR FUTURE. IN THE CITY.

BEAUCHAMP CITY SIXTH FORM



KEY DATES

WANT TO KNOW WHAT IS HAPPENING AND WHEN?

BEAUCHAMP CITY LIVE

November 2026 - January 2027
Explore our site, and visit Beauchamp City Sixth Form in a typical working day.

CONFIRM YOUR POST-16 CHOICES

December 2026/January 2027
Apply to join Beauchamp City Sixth Form. We will need to know the subjects you want to study and your aspirations for the future.

APPLICATION DEADLINE FOR POST-16 STUDY

31st January 2027
Your application needs to be submitted by this date. Late applicants cannot be guaranteed a place if we are oversubscribed.

PLACES OFFERED AND ACCEPTED

February 2027

COURSE GUIDANCE MEETINGS

March 2027 - April 2027
All students who are offered places will be invited in for a course guidance meeting.

GCSE EXAMINATIONS

May/June 2027
Best of luck!

INDUCTION DAY

June 2027
An opportunity to experience life at Beauchamp City Sixth Form.

SIXTH FORM ENROLMENT

August 2027
Come and enrol with us formally.

SIXTH FORM ORIENTATION DAY

August 2027
You will gain insight into key areas of BCSF to set you up for your first day .

START YOUR JOURNEY

September 2027
Start your lessons at Beauchamp City Sixth Form.

YEAR 12 ASPIRATIONS EVENING

September 2027
We invite new parents/carers to hear about the expectations for the upcoming year.

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WELCOME

FROM OUR PRINCIPAL OF BEAUCHAMP CITY SIXTH FORM

Our school community was established in 2020 with the purpose of providing a first class education and preparing students to access the most prestigious universities and higher-level apprenticeships. We are absolutely committed to providing access to excellent teaching from subject specialists across a range of traditional, academic A level courses. Education is the key to opening doors to a wide range of future prospects. In addition to academic teaching, all of our students benefit from a tutoring programme where they explore wider social, moral and cultural issues and are fully supported in their holistic development. It is our aim that our students become responsible and engaged citizens.

We have established a comprehensive careers curriculum to ensure that students are making informed decisions about their next steps. There are extensive opportunities for exploring a wide range of career possibilities through our network of partnerships with local businesses and universities. Through work experience, careers' interviews, and talks, it is our ambition that every student is prepared for life after Sixth Form.

As a school based in Leicester City, we foster a sense of social responsibility, with students engaged in making a difference through local and national community work. The Beauchamp City community is diverse, ambitious and kind. We aim to ensure that any student, from any background can achieve success and navigate their next phase having acquired the skills and knowledge to do so with assurance.

We look forward to seeing you.



Catherine Bartholomew
Associate Principal

IF YOU'D LIKE TO APPLY TO JOIN US IN 2027, YOU'LL FIND MORE INFO ON PAGE 30, OR SCAN HERE FOR DETAILS ON THE APPLICATION PROCESS:

YOUR SIXTH FORM

AT BEAUCHAMP CITY

Our vision for the school is one that celebrates and develops the strengths of our wonderful city and its young people.

Regardless of background, we want to ensure that you are able to succeed and we aim to break down any barriers which may impact on success. We continually strive to innovate and develop our provision to provide you with the very best learning opportunities, alongside time for holistic development, to shape your future.

WHY SHOULD YOU CONSIDER BEAUCHAMP CITY SIXTH FORM?

- We have passionate, enthusiastic, highly skilled teaching staff, who work in close partnership with our subject specialist Directors.
- We have a proven track record of successfully delivering A-level results this year, 62% of grades were A*-B and 26% of students took up offers to study at Russell Group universities.
- We serve as both the Mathematics Hub for the East Midlands and the Computing Hub for the East Midlands, meaning we provide the region's leading voice in Mathematics and Computer Science.
- We are based in the centre of our exciting and evolving city, in close proximity to prestigious businesses and universities.
- We provide tailored support with university applications, including for Oxbridge, Medicine and Dentistry. This year, 58% of students have accepted palces at top third universities, with 35 students embarking on medical degrees.
- We provide an exciting one week work experience placement for all students.
- We provide opportunities to learn outside of the classroom, through trips and residentials, guest speakers and competitions.

At the heart of our approach to education are the '4Rs' which underpin everything we believe. We will work with you to develop Resilience, Reciprocity, Reflectiveness and Resourcefulness. Through promoting these core values we believe we can help equip you to not only succeed academically, but also socially, morally, spiritually and culturally.

ENTRY REQUIREMENTS

OUR CURRICULUM OFFER SUPPORTS YOUNG PEOPLE IN BECOMING RESPONSIBLE AND WELL-ROUNDED CITIZENS.

To study at Beauchamp City Sixth Form, students are required to achieve six grade 5s, including at least a grade 5 in English Language or Literature as well as a grade 5 in Maths (a 6 if you want to study science). Specific subject requirements can be found in the table adjacent.

Students must choose at least two A-Levels from Stage 2 and no more than one from Stage 3.

STAGE 1

Check your predicted grades against our school entry criteria:
Six grade 5s, including at least a grade 5 in English Language or Literature as well as a grade 5 in Maths.

STAGE 2

Choose two of the following A Level courses, and check that you meet the subject entry criteria:

- Biology
- Chemistry
- Economics
- English Literature
- Further Maths
- Geography
- History
- Maths
- Physics
- Psychology

If you are choosing to study Further Maths, please choose Maths and Further Maths in Stage 2

STAGE 3

Choose one of the following A level courses and check that you meet the subject entry criteria:

- Biology
- Chemistry
- Economics
- English Literature
- Further Maths
- Geography
- History
- Maths
- French
- Physics
- Psychology
- Business
- Computer Science
- Geology
- Philosophy and Ethics
- Sociology

If you have selected Maths and Further Maths you will require two more courses to make a total of four A Levels. One of those subjects has to come from Stage 2 and the remaining subject from Stage 3.



SPECIFIC ENTRY REQUIREMENTS FOR SUBJECTS

SUBJECT	ENTRY REQUIREMENT
Biology	6 or above in at least 2 Sciences, one of which must be Biology and a 6 or above in Maths
Business	5 or above in Business / Economics if taken, 5 or above in Maths
Chemistry	6 or above in at least 2 Sciences, one of which must be Chemistry and a 6 or above in Maths
Computer Science	6 or above in Maths, 6 or above in Computing if taken at GCSE
Economics	5 or above in Business / Economics if taken, 5 or above in Maths
English Literature	6 or above in English Literature
French	6 or above in French
Further Maths	8 or above in Maths. Students wishing to take Further Mathematics must take three other A-Levels, one of which will be A-Level Mathematics.
Geography	5 or above in Geography if taken. 5 in English Language recommended
Geology	5 or above in Maths and at least 2 Sciences
History	5 or above in History if taken. 5 in English Language recommended
Maths	6 or above in Maths
Philosophy & Ethics	5 or above in Philosophy and Ethics / RS if taken. 5 in English Language recommended
Physics	6 or above in at least 2 Sciences, one of which must be Physics and a 6 or above in Maths
Psychology	5 or above in Maths and at least 2 Sciences
Sociology	5 or above in Sociology if taken. 5 in English Language recommended

COURSE INFORMATION

A LEVELS

Our coveted A-Level curriculum is expertly crafted to not only build on existing knowledge and skills learnt at GCSE level in related subjects, but also to be refreshing, exciting and new. A-Level study is often both challenging and demanding, requiring a delicate balance of independent work and lesson time. With this in mind, we believe that passionate teaching nurtures an innate love for learning; both inside and outside of the classroom.

BIOLOGY

Biology encompasses the study of life: how living organisms function efficiently and their relative impact on their wider surroundings and ecosystems. As an A-Level Biologist you will contribute to this field of study, developing a firm grasp of the subject from GCSE while learning new skills and refining existent concepts. Practical skills in modern laboratories will also from a central part of the course. The Practical Endorsement qualification, gained alongside the A-Level certificate, will demonstrate your flourishing competency in this area.

COURSE CONTENT:

Core topics investigate biological molecules, cell structure, ecosystems and organisms, inheritance, evolution and genetic technologies.

FUTURE PATHWAYS:

As a traditional subject, Biology develops many transferrable skills including logic, reasoning and data handling which are highly sought after by employers and universities. The course is also integral to studying many applied or Biological Sciences at University such as Veterinary Science, Medicine, Biochemistry, Zoology or Pharmacy.





CHEMISTRY

Chemistry is the central Science that affects every aspect of our lives, concerning all aspects of molecular composition, properties and their respective uses. Chemistry embodies the realm where the precision and rigour of scientific method meets creativity and imagination, providing a flexible set of skills that are highly esteemed in the academic and occupational world. As an A-Level student, a large amount of time will be spent in laboratories, as well as experiencing lectures and seminars that will provide insight to what the university setting will be like. A-Level Chemistry is perfect for those who excelled at the subject at GCSE, thrive within the setting of practical study and are keen to take extensive ownership of their learning.

COURSE CONTENT

Topics studied at A-Level include atomic structure and the periodic table, bonding and structure, organic Chemistry, energetics and equilibrium.

FUTURE PATHWAYS

This course is essential to pursuing options at University such as Medicine, Chemical Engineering and Environmental Science.

PHYSICS

Physics focuses on the way the world works; fixated within forces, processes and entities that make up and help us to comprehend the astrological workings of the Universe. At A-Level, students may re-visit familiar theories and concepts explored at GCSE, although the emphasis and depth to which these are explored will be heightened, developing mathematical and experimental context.

COURSE CONTENT

In Year 12, forces, waves, energy, electricity and motion make up the core topics, along with the newly studied concept of Quantum Physics. In Year 13, students will extend their knowledge, exploring fields, capacitors and Medical and Thermal Physics. Practical skills are also heavily focused on with your experimental capabilities being assessed in a separate Practical Endorsement qualification alongside the A-Level Certificate.

FUTURE PATHWAYS

The course incorporates many transferable skills such as numerical reasoning, problem solving and critical thinking, all of which are extremely beneficial in the work place. Such skills may lead to careers in Engineering, Architecture and Astrophysics.

MATHEMATICS

From the movement of a football through the air, to the trends in financial markets, we use Mathematics to model situations, predict what may happen in the future and generalise to other scenarios. As a tool used to explain and understand the world around us, Mathematics is rich in all forms of society.

COURSE CONTENT

At A-Level, areas of study include algebra and functions, numerical modelling, sequences and series, calculus and kinetics, among others. These topics result in the development of highly transferable skills in problem solving and logical thinking. Moreover, as Mathematics advances on disciplines including pattern spotting, statistical modelling and understanding change, students with advanced mathematical skills are in very high demand.

FUTURE PATHWAYS

With an A-Level in Mathematics, you could excel in careers relating to Engineering, Science, Medicine, Finance, Law and Computing.

FURTHER MATHEMATICS

Studying Further Mathematics consolidates and reinforces standard A-Level work, helping students achieve the best possible grades. You will gain deep reasoning skills, resilience, the ability to be reflective in practice and the ability to communicate complex ideas. It makes the transition from sixth form to mathematically rich university courses that much easier.

COURSE CONTENT

Topics studied in Further Mathematics include matrices, complex numbers, proof, polar coordinates, hyperbolic functions and differential equations.

FUTURE PATHWAYS

Students who study Further Mathematics at A-Level will develop highly transferrable skills applicable to problem solving and logical thought in diverse areas of industry. This course is considered to be essential when applying for Science, Engineering or Economic related degrees at some universities.



ECONOMICS

Economics is about choice and the impact of our choices on each other. It relates to every aspect of our lives, from the decisions we make as individuals or families, to the structures created by governments and firms. By studying Economics, you will learn how to actively and appropriately form opinions on how to overcome the challenges that our societies face.

COURSE CONTENT

In Year 12, students will be introduced to the nature of economics, how markets work and why they fail; the role of government and the UK economy will also be considered. In Year 13, students will explore the labour market and international trade, inequality within and between countries, emerging and developing economies and public finances.

FUTURE PATHWAYS

Skills developed in data interpretation, problem solving and critical thinking are transferrable to a wide range of careers in Industry, Commerce, Finance and the Civil Service.



BUSINESS

A-Level Business introduces students to business in industry, providing a solid foundation for further study. With a focus on appropriate decision making, you'll learn essential managerial skills, alongside techniques to help you become an analytical problem solver. These skills are all highly sought after and valued in a wide range of careers.

COURSE CONTENT

In Year 12, students will focus on leadership in business, marketing performance, financial performance and operational performance. Proceeding to Year 13, the course will explore an investigation of the strategic decisions that all businesses must make in order to improve performance.

FUTURE PATHWAYS

If you'd like to study Business, Finance or Management at university, A-Level Business provides an excellent foundation. The skills you learn are also transferable across a broad range of subjects and careers, including Law, Communications and Public Relations.

COMPUTER SCIENCE

A-Level Computer Science encompasses a wide variety of highly academic skills that are extremely valuable and sought after in modern industry. Suited for those who excel at Science, Technology and/or Mathematics, and are well-versed in logical thinking and enjoy problem solving, this course exemplifies a genuine passion and interest for investigating computers in modern usage.

COURSE CONTENT

Topics at A-Level explore the theory of computation, data structures, algorithms, data representation, functional programming, computer architecture and the consequences of the use of computing, among other fields of investigation.

FUTURE PATHWAYS

The course is widely acknowledged in higher education as a rigorous scientific subject, instilling a skill set that is quickly becoming central to many elite university courses and businesses. IT and Computing is also a highly in-demand industry, with the course leading to many possible lucrative career pathways such as Computing and Software Engineering, Game Development and Technology.





GEOGRAPHY

Geography explores the interaction between people and the natural environment. With over seven billion people on the planet, who all need food, housing and work, we are exploiting and, in many cases, damaging the natural environment. The challenge of the 21st century lies in sustainable development and raising living standards without causing irreversible damage to our environment.

COURSE CONTENT

The A-Level Geography course is made up of both Physical and Human Geography topics. In Physical Geography you will study topics including tectonic processes and hazards, physical landscapes, geopolitics and climate change. Human Geography topics explore urbanisation, globalisation, cultures and societies and urban redevelopment.

FUTURE PATHWAYS

As a traditional academic subject, Geography is an excellent foundation for higher education and related careers including Environmental Consultancy, Architecture and Civil Engineering.

GEOLOGY

Geology provides crucial insight on the very nature of Earth's materials and processes, from the core to the surface. In this sense, Geology is central to our understanding of the environment, and also helps to form part of our understanding of our own origins through the study of fossils and consequentially, evolution.

COURSE CONTENT

Year 12 will consist of developing the essential knowledge and understanding of the different areas of Geology and how areas relate to and complement each other. This will include the Earth's structure and plate tectonics, the surface and internal processes that form volcanoes, fossils and rock and the evolution of the Earth over time. Year 13 will develop on this existing knowledge while also exploring new concepts such as geo-hazards, basin analysis, planetary Geology and Palaeontology.

FUTURE PATHWAYS

The course is well suited to those who have a passion for scientific theory and understanding, and may lead to exciting careers in a vast array of Environmental Sciences, Volcanology and Oceanography.

HISTORY

Students who want to explore the depths of the world around them will enjoy studying A-Level History.

COURSE CONTENT

Modules provide students with an opportunity to deepen their knowledge of Tudor Britain and Weimar and Nazi Germany. The Tudor monarchs constituted the most significant dynasty in English history, fundamental to the shaping of our church, parliament, civil service, intelligence agencies and culture. At A-Level, you will investigate the significance of these long-lasting influences on society. Moreover, a study of Weimar and Nazi Germany forms a critical analysis of how Germany 's experiment with democracy for the first time in Weimar gave way to a dictatorial Nazi regime. It explores concepts such as democracy, ideology, class, anti-Semitism and a reflection on the problems of democratic states.

FUTURE PATHWAYS

A highly respected subject, graduates of History can go on to excel in a range of careers including Law, Journalism, Intelligence, Curatorship, Non-Governmental Organisation/Charity work and Teaching.





ENGLISH LITERATURE

English literature follows a contemporary approach to Literature which subscribes to the 'Death of the Author ' theory and is interested in individual responses to the texts that individuals read and experience. The specification welcomes quirky and independent interpretations of canonical and modern texts, and the coursework unit allows students the opportunity to make their own independent choices of texts to explore.

COURSE CONTENT

In particular, two specific genres will be studied: Aspects of Tragedy, a traditional literary genre that focuses on the dangers of pride and ambition through flawed characters, and Elements of Crime Writing: a modern and popularist genre that focuses on the elements of crime writing employed by writers to question the natures of innocence and criminality.

FUTURE PATHWAYS

Students of English Literature are open to a wide variety of careers including Law, Journalism, Marketing and Academia.



PHILOSOPHY & ETHICS

Philosophy and Ethics is an intellectually stimulating and challenging course, designed to explore the most fundamental questions of life. Involving lively discussions, critical analysis and in-depth essay writing, it is recognised as a highly academic subject complementing Humanities and Literature-based fields.

COURSE CONTENT

The course is split in to three units including The Philosophy of Religion, Religion and Ethics and Theology. The first unit, Philosophy of Religion, focuses on the ancient philosophical influences of religion, including the nature of the soul, arguments about the existence or non-existence of God and the problem of evil. Religion and Ethics explores ethical language and thought, debates surrounding the idea of conscience and sexual ethics, and Theology delves in to the religious beliefs, values and teaching within the context of Christianity.

FUTURE PATHWAYS

Studying Philosophy and Ethics can make a significant contribution to any career that requires clear and rigorous thought, such as Law, Politics, Journalism and Education.

SOCIOLOGY

Studying Sociology offers insights into social and cultural issues. It helps students develop a multi-perspective and critical approach to understanding issues around culture, identity, religion, crime, families and social power.

COURSE CONTENT

In Year 12, students will focus on socialisation, culture and identity, moving on to social differentiation, power and stratification in Year 13. Throughout, there will be a focus on UK society and our place in a global context. Students must be able to show indication of the collection, recording, interpretation and presentation of arguments and evidence.

FUTURE PATHWAYS

Whether you decide to go on to further study or the world of work, A-Level Sociology will help you develop a range of transferrable skills including critical thinking, the use of evidence to support arguments and the ability to make reasoned arguments.

PSYCHOLOGY

Psychology draws heavily from Behavioural, Biological and Mathematical Sciences, with a focus on the critical evaluation of explanations. It aims to formalise the processes we enact as humans every day, applying scientific study in our attempts to explain human behaviour.

COURSE CONTENT

At A-Level you will explore the practical applications of our understanding to areas such as parenting, therapies for mental illness, memory and learning and social change. The course coverage can be divided in to scientific topics, including attachment, social influence and cognitive development, and over-arching topics, such as research methods and debate, designed to develop your critical analysis skills.

FUTURE PATHWAYS

The course provides students with essential skills in research and analysis, transferrable to any further study or work. If you're intending to work with people, this course will have long term benefits in helping you understand the needs and motivations of others.

FRENCH

A-Level French is designed to strengthen students' communication, critical thinking, research and analytical skills whilst also improving their understanding and appreciation of French-speaking societies and their respective cultures. The transferable skills gleaned from this course can also be applied to a variety of other subjects.

COURSE CONTENT

Our French course builds on the skills acquired at GCSE level and is carefully structured to strengthen student proficiency in the four key areas of language (speaking, listening, reading and writing). With strong emphasis on diversity, students will focus on technological and social change and the benefits it brings. They will also look at aspects of French society; including artistic culture, current affairs, politics, literature and film.

FUTURE PATHWAYS

Language skills are in high demand and are useful in almost any career. A qualification in A-Level French can lead to exciting careers such as an interpreter, a translator or a tour manager.



EXTENSION COURSES

In addition to A-Level courses, our students study one extension course. The addition of extension courses brings contrast to our students' academic studies and provides the scope of study and skill that increasingly the most prestigious universities and high-quality apprenticeships are expecting.

EXTENDED PROJECT QUALIFICATION (EPQ)

The Extended Project is worth half of one A-Level and involves producing a single academic report. The qualification is designed for Year 13 students, though it will also be available to particularly able and motivated Year 12 students. This course provides an excellent opportunity for super-curricular development, and provides a useful area for discussion at university and job interviews. The choice of topic is free, though must be demonstrated to be academically useful and related to the student's current path of study or future career.

The project develops students' research skills, critical thinking, decision making and problem solving and is recognised by many Russell Group universities and high-quality apprenticeship providers as valuable evidence of a student's ability of independent learning.

CORE MATHS

Core Maths is a one-year, Level 3 qualification, similar to an AS-Level and intended for students who passed GCSE Maths with a Grade 5 or above but have not chosen to study AS or A-Level Mathematics. The course is designed to retain and develop essential maths skills and supports courses including A-Level Sciences, Psychology, IT, Geography, Economics and Business.
Throughout the course, students will explore topics including: data analysis, maths for personal finance, correlation and regression and cost benefit analysis.

Core Maths is recognised by the most prestigious universities as vital for reasoning, problem solving and the practical application of mathematics and statistics.

LEVEL 3 AWARD IN ORACY

This enrichment course develops essential oracy skills to support progression into higher education and the workplace. Through confident speaking, active listening, and polite disagreement, you will become a more effective communicator. At the end of the course, you will be assessed in a group scenario and awarded a Distinction, Merit, or Pass.

FINANCIAL STUDIES

The course encourages students to become responsible borrowers, sensible savers and to master an appreciation of the need for financial planning. Students will be in a position to make informed choices when planning for immediate, short-term and long-term financial needs.

ACADEMIC LITERACY

The Academic Literacy Course aims to guide students through the range of writing and reading tasks that are required of them in an academic context. The course encourages students to become purposeful and active in their reading and writing and engaged, independent thinkers and learners.

The course covers a range of content, vital in all academic situations, including supporting arguments and acknowledging sources, academic style and register, identifying key themes and ideas, using bibliographies and extending research. Students are encouraged to use their own academic material as a basis for the course. These skills are essential in independent learning practices, such as at university or in the workplace.



SUPPORTING YOU

THROUGH YOUR SIXTH FORM JOURNEY

STUDENT SUPPORT CENTRE

Students have access to a dedicated Student Support Centre for mentoring, counselling, careers guidance, attendance support and health-related support.

There is also a dedicated resource base for students with Special Educational Needs and/or Disabilities (SEND) which is staffed by a team of specialist practitioners. We are committed to working in partnership with our students and their families to develop a detailed understanding of how to provide the best support. This starts with personalised support at the point of transition, working with schools and support agencies, and throughout the student's time at Beauchamp City.



TUTOR TIME

Each student will have a tutor who they will meet with on a daily basis. Tutors are the first line of support, helping students settle in to life at Beauchamp City Sixth Form, delivering our Personal Development Curriculum and ultimately preparing them for their next steps. These tutor group sessions will also help you to get to know your peers.

CAREERS

Students who decide to enter other training packages, including apprenticeships and employment opportunities, benefit from access to our independent careers advisor. They deliver a one-to-one service and work alongside the advice, guidance and progress team to provide a range of services that benefit students considering these pathways.



"IN TUTOR TIME WE DISCUSS IMPORTANTLY WORLDLY TOPICS. THIS HAS HELPED ME BROADEN MY KNOWLEDGE AND UNDERSTANDING OF DIFFERENT GROUPS IN SOCIETY."
SARA, YEAR 12

UNIVERSITY OF LEICESTER PARTNERSHIP

Our partnership with the University of Leicester gives students access to exclusive facilities, expertise and other opportunities.

UNIVERSITY OF LEICESTER

"THE BURSARY SUPPORT HAS PROVIDED ME WITH OPPORTUNITIES I WOULDN'T HAVE OTHERWISE HAD."
JAYA, YEAR 13

FINANCE

The 16 to 19 Bursary Fund provides financial support to help eligible students with education-related costs where financial circumstances may otherwise create a barrier to their studies. Bursary funding is provided by the Department for Education and is administered by Beauchamp City Sixth Form. Support is assessed individually, according to financial circumstances and identified need, and applies for a single academic year.

Who may be eligible?
For the Discretionary Bursary, students must meet the relevant age, study and residency requirements. At Beauchamp City Sixth Form, eligibility is normally based on a gross annual household income below £25,000, subject to review each academic year. Evidence of household income is required as part of the application.

A separate Vulnerable Groups Bursary may be available to eligible students who:

- are in, or have recently left, local authority care;
- receive Income Support or Universal Credit in their own name because they are financially supporting themselves;
- receive Disability Living Allowance (DLA) in their own name and Employment and Support Allowance (ESA) or Universal Credit; or
- receive Personal Independence Payment (PIP) in their own name and ESA or Universal Credit.

Free School Meals
From the 2026/27 academic year, the eligibility criteria for Free School Meals changed, with recipients of Universal Credit entitled to receive a free meal, subject to the relevant eligibility requirements and evidence being provided.

WORK EXPERIENCE

In Year 12, all students benefit from a one week work experience placement. This will give our students an experience of the world of work and provide a foundation for their applications to universities, apprenticeship and employment opportunities.

BEAUCHAMP CITY CITIZEN AWARD

We're committed to developing outstanding citizens and by joining this initiative it allows us to acknowledge the positive contribution that students make to the Beauchamp City Sixth Form Community. We have defined key areas across your educational journey whereby you can be recognised for demonstrating integral traits linked to being an outstanding citizen.

Beauchamp City Citizens will:

- Commit Consistently
- Aspire and Prepare
- Lead by Example
- Go Beyond The Classroom
- Respect Our Community

EXEMPLARY | EXCELLENT | SOLID



STUDENT PROFILES

WHAT DO OUR STUDENTS THINK ABOUT BEAUCHAMP CITY SIXTH FORM?

NAME: Julia
FORMER STUDENT AT: Beaumont Leys School
STUDYING: Maths, Physics, Sociology
APPLYING TO: Oxford - Philosophy with Physics

In secondary school, I was initially very uncertain in my post 16 options. My selection process was very simple; somewhere that is easy to get to, promotes academic success, and teaches my desired A-level subjects. The added structure of going to a sixth form was also very attractive as I enjoy having a firmer schedule. The transition was quite smooth - the start to A-level content did not feel alien, but like building onto my GCSE knowledge with the added fun of functional science equipment. I was quite shy, so the whole 'brand new start' was a little unnerving, until I finally got to know the people in my classes and make some awesome friends. What makes me enjoy Beauchamp is truly the people in it. Having high-quality equipment and polished studying spaces is a huge bonus, but it would never supplement the absolute passion and drive the teachers here have. Looking forward to lessons, asking further questions, having that additional support leads me into engaging in academic activities out of my own volition - that is what makes me love this place.

NAME: Je
FORMER STUDENT AT: Soar Valley College
STUDYING: Biology, Chemistry, Maths
APPLYING TO: Medicine Gateway Year Bristol University

I Picked BCSF as I wanted an environment which felt structured but as well more independent than secondary school. When I started, I initially felt overwhelmed but with organisation I felt that I was gradually getting used to the everyday life at sixth form. My favourite part about BCSF is the wide range of extra circulars , from the 4-week extra circular blocks to the student led societies. The wide range almost guarantees a place for your interest to thrive and if not - it's easy to set up a society for it instead.

BEYOND STUDY

ENRICHMENT OPPORTUNITIES ENSURE STUDENTS ACQUIRE TRANSFERABLE SKILLS



EXTRA-CURRICULAR

Extra-curricular opportunities outside of the classroom are just as important to a student's development as academia. They complement one another to create a student who is well-rounded and prepared for the world of work through the development of transferable skills.

Our extra-curricular activities are facilitated through experiences that have a strong focus on careers and work-related learning. Moreover, numerous studies have shown that students who participate in extra-curricular activities have a marked improvement in grades; this can be attributed to skills learnt such as time management and organisation.

Extra-curricular opportunities on offer include:

- Amnesty International
- Biology Research Club
- Various Sports
- Book Club
- Robot Club
- Chess
- Chemistry/Biology Olympiad
- Economics Society
- Business Society

Activities and clubs change in response to student suggestions. Students are also encouraged to establish their own societies e.g. MedSoc



ABOUT BEAUCHAMP CITY

PROVIDING ACADEMIC EXCELLENCE WITH HOLISTIC DEVELOPMENT IN AN INSPIRING LEARNING ENVIRONMENT

Our bespoke building is centrally located in Leicester city centre meaning it's easily accessible and we are able to work closely with a wide range of local businesses, institutions and universities.

FACILITIES

At Beauchamp City Sixth Form, our facilities are designed to ensure students benefit from the highest standards of learning. Our classrooms are fully equipped and designed to facilitate high quality learning in a subject specialist environment for A-Levels in the traditional academic core. These include purpose-built laboratories for Biology, Chemistry and Physics, and eight ICT rich Computer Science classrooms.

Students can relax in our dining area, and enjoy hot and cold food and drinks. A large hall area provides space for assemblies and examinations and our multi-faith room is accessible daily for prayer and worship. During the summer months, we encourage students to use the green space on nearby New Walk.

DRESS CODE

Although we do not have a uniform, our dress code plays an important role in contributing to the ethos of our sixth form. The dress code allows students to express themselves as individuals, but in an appropriate and modest way, suitable for a working environment.

STUDY AREAS AND RESOURCES

Our open study areas allow for access to subject specialists in each A-Level discipline and our Library and Learning Resource area, stocked with books, journals, ICT equipment and printing services, comprises independent and group study booths.

TRANSPORT

In our bid to encourage students to use public transport, or cycle/walk in to Sixth Form, we provide secure storage for bicycles. We are just a few minutes' walk from Leicester train station and the city centre bus stops. As the location is central, most students will be able to travel to sixth form with a single bus or train journey.

STUDENT CARD

We supply every student with an ID card which you must wear it at all times when on site. It is essential for access into the main building and is also used to pay for lunch and snacks from the canteen and to take out equipment and books from the library. You will also need it when sitting your exams.

A TYPICAL WEEK

AT BEAUCHAMP CITY SIXTH FORM

For each of your three A-Level subjects, you will have six lessons a week, timetabled as double lessons where possible.

You will have two timetabled lessons per week for your chosen extension course.

All students will attend three supervised study sessions. This is to embed the academic ethos of Beauchamp City Sixth Form and to ensure that all students develop discipline around their approach to studies from the outset.

It is important to note that studying for A-Level requires a significant commitment outside of timetabled lessons. There is extensive provision around the Sixth Form to revise notes from the previous lesson, complete homework tasks and prepare for the lessons ahead. We believe that academic dialogue with subject teachers is key to success and so encourage students to use this time to access support from subject specialists.

We know from experience that students who work the hardest achieve the best grades at A-Level. Thus, it is essential that each student commits fully to their academic studies and makes the most of the time, resources and subject specialism available during the school day.

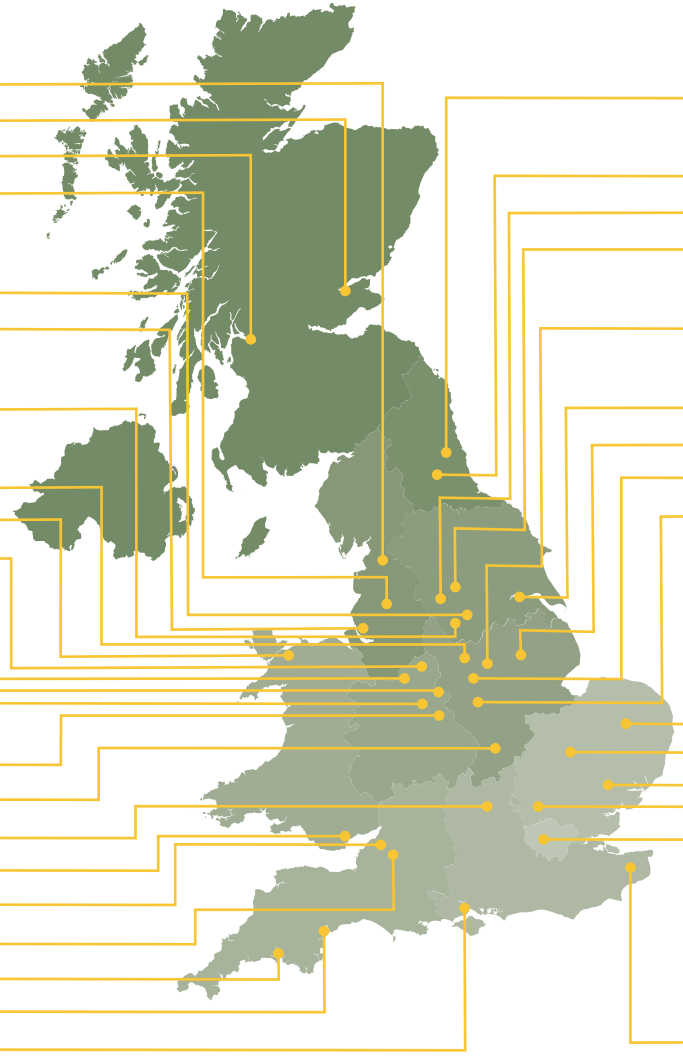
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:35 - 9:25	Biology	Supervised study	Psychology	Maths	Independent study
9:25 - 10:15	Biology	Independent study	Psychology	Maths	Independent study
10:15 - 10:35	Year 12: Break				
10:35 - 10:50	Year 12: Tutor session				
10:50 - 11:40	Supervised study	Math	EPQ	Biology	Psychology
11:40 - 12:30	Independent study	Maths	Independent study	Biology	Psychology
12:30 - 1:15	EPQ	Lunch	Lunch	Supervised study	Lunch
1:15 - 2:00	Lunch	Psychology	Maths	Lunch	Biology
2:00 - 2:50	Independent study	Psychology	Maths	Independent study	Biology

A-Levels & Extension Courses | Independent Study | Break & Lunch | Supervised Study | Tutor Sessions

TIMETABLED SESSIONS BEGIN AT 8.35AM AND END AT 2.50PM

DESTINATIONS

THIS MAP SHOWS JUST A SELECTION OF THE WIDE-RANGE OF UNIVERSITIES WHERE OUR STUDENTS CONTINUED THEIR EDUCATION



LANCASTER UNIVERSITY

UNIVERSITY OF EDINBURGH

UNIVERSITY OF GLASGOW

GREATER MANCHESTER
MANCHESTER METROPOLITAN UNIVERSITY
UNIVERSITY OF MANCHESTER
UNIVERSITY OF SALFORD

UNIVERSITY OF YORK

LIVERPOOL
LIVERPOOL HOPE UNIVERSITY
UNIVERSITY OF LIVERPOOL

SHEFFIELD
SHEFFIELD HALLAM UNIVERSITY
UNIVERSITY OF SHEFFIELD

UNIVERSITY OF DERBY

BANGOR UNIVERSITY

STAFFORDSHIRE UNIVERSITY

KEELE UNIVERSITY

COVENTRY UNIVERSITY

BIRMINGHAM
ASTON UNIVERSITY
BIRMINGHAM CITY UNIVERSITY
UNIVERSITY OF BIRMINGHAM

UNIVERSITY OF WARWICK

UNIVERSITY OF NORTHAMPTON

UNIVERSITY OF OXFORD

CARDIFF UNIVERSITY

UNIVERSITY OF BRISTOL

UNIVERSITY OF BATH

UNIVERSITY OF PLYMOUTH

UNIVERSITY OF EXETER

UNIVERSITY OF SOUTHAMPTON

NEWCASTLE
NEWCASTLE UNIVERSITY
NORTHUMBRIA UNIVERSITY

DURHAM UNIVERSITY

UNIVERSITY OF BRADFORD

LEEDS
LEEDS BECKETT UNIVERSITY
UNIVERSITY OF LEEDS

NOTTINGHAM
NOTTINGHAM TRENT UNIVERSITY
UNIVERSITY OF NOTTINGHAM

UNIVERSITY OF HULL

UNIVERSITY OF LINCOLN

LOUGHBOROUGH UNIVERSITY

LEICESTER
DE MONTFORT UNIVERSITY
UNIVERSITY OF LEICESTER

UNIVERSITY OF EAST ANGLIA

CAMBRIDGE
ANGLIA RUSKIN UNIVERSITY
UNIVERSITY OF CAMBRIDGE

UNIVERSITY OF ESSEX

UNIVERSITY OF HERTFORDSHIRE

LONDON
BIRKBECK, UNIVERSITY OF LONDON
CITY, UNIVERSITY OF LONDON
IMPERIAL COLLEGE LONDON
KING'S COLLEGE LONDON
KINGSTON UNIVERSITY
LONDON SOUTH BANK UNIVERSITY
LONDON SCHOOL OF ECONOMICS
MIDDLESEX UNIVERSITY
QUEEN MARY UNIVERSITY OF LONDON
UCL- UNIVERSITY COLLEGE LONDON
UNIVERSITY OF WESTMINSTER

UNIVERSITY OF KENT

INVESTING IN YOUR FUTURE

Our mission is that any young person, from any background should have access to the most prestigious universities and higher level apprenticeships. To enable our learners to reach those goals, we've put together a support plan that includes extensive opportunities for students wishing to apply for Medicine, Dentistry, Oxbridge and Russell Group universities.

SUPPORT THAT'S AVAILABLE THROUGHOUT THE YEAR

- Teaching delivered by subject specialists
- Unifrog Access
- Careers Adviser Appointments
- Careers Talks
- One to one meetings with the UCAS Team
- Subject Specific Seminar's
- Oxbridge Society, Medical Society
- Talks, webinars and resources signposted through our active Teams groups
- Close links with St Edmund Hall, Oxford and Pembroke College, Cambridge

STUDY AREAS AND RESOURCES

YEAR 12

September
- Aspirations Evening – Parents / Carers and students.

September / October
- One to one meeting with a member of the Senior Leadership Team (Focus on Ambitions and Objectives).

October
- Introduction to Unifrog – Start of dedicated sessions across the year.

November
- Progress check: Are you on track to meet your goals?
- Data snapshot analysis.

December
- Presentation: Careers related to medicine.
- Introduction to Oxbridge.

January
- Year 12 Assessment / Trial Exams.

February
- Visit to Cambridge.
- Unifrog Update - Dedicated session with support.

March
- Competitive Courses Evening.
- Work experience.
- Parent Teacher Evening.

April/May
- Year 12 Assessment / Trial Exams 2.

May
- Post 18 Presentation – personal statement, student finance, selecting appropriate courses.
- Starting your UCAS application - Dedicated session with support.

June
- Preparation for admissions tests - access to teacher support (eg BMAT, LNAT, UCAT)
- UCAS Parent Forum
- Oxford trip

July
- Post 18 Options Day – talks, seminars, University & Apprenticeship Fair

YEAR 13

September
- Practice Interviews with Uppingham Public School - Preparation for Medicine, Dentistry and Oxbridge.
- One to one meetings with Early Entry students - Personal statement feedback and application check.

October/December
- Interview support for early entry students
- MMI support for medical applicants
- Application check and submission to UCAS

February
- Parent Teacher Evening

KEY DATES

OCTOBER
UCAS EARLY ENTRY DEADLINE

JANUARY
UCAS GENERAL ENTRY DEADLINE

A LEVEL RESULTS DAY
SECURING YOUR POST 18 PLACE

ADMISSIONS

APPLICATIONS WILL BE PROCESSED THROUGH PS16

Leicester-based schools and colleges are adept at navigating students through their Post-16 application journey, and should provide you with step-by-step advice and guidance all the way through to your sixth form admission. However, if your school or college aren't providing you with advice on the process, you might need to apply independently. The deadline for applications is **31st January 2026**.

HOW DO I APPLY?

All applications will need to be processed through an online system called PS16, and it can be accessed via the following link: **www.ps16.co.uk**

If you're applying independently, you'll need to create an account and fill in all the relevant sections. You'll also need to provide us with contact details for your current school, so we can obtain confirmation of your predicted grades. To avoid disappointment, please check our entry requirements to ensure you're applying for courses that fall in line with your predicted grades.

For an instant update on your application, please log into your PS16 account and you'll be provided with visual confirmation as to what stage we're at with your form. If at any stage you require further clarification, please contact us.

KEY CONTACTS

Rebecca Illston
Assistant Principal
Email: rebecca.lllston@beauchampcity.org.uk

Jayne Crouch and Ekta Dineshchandra
Pathways Administrator
Email: admissions@beauchampcity.org.uk

Details of our admissions criteria are available at **www.beauchampcity.org.uk/prospective-students/sixth-form/admissions**

Alternatively please scan the QR code:

OUR TRUST

THE LIONHEART EDUCATIONAL TRUST WAS FOUNDED IN 2014 IN ORDER TO ESTABLISH A FOUNDATION FOR THE IMPROVEMENT AND ENHANCEMENT OF EDUCATIONAL PROVISION IN THE EAST MIDLANDS.

LIONHEART EDUCATIONAL TRUST

Our aim is to provide a range of educational experiences that are challenging, equitable, enjoyable and are able to break down any barriers so that all can succeed. This involves seeking to create lifelong learners and offer outstanding provision for our 4-19 year olds.



Our educational mission is simple; any young person from any background deserves an equal chance to be successful in whatever they choose to do. The Lionheart Educational Trust is committed to supporting young people to open doors to their futures and to feel confident that they can thrive in a competitive and ever-changing world.



We pledge this commitment through limitless enthusiasm and optimism to provide a platform for each young person's light to shine brightly. To fulfil our pledge, we commit to the 3 Ps: Pupil Centred, Positive and Professional. We know that promoting this positive and proactive approach that celebrates success unites school communities and breaks down barriers to learning.



As our journey continues, we believe that it is our moral imperative to continue to work closely with a range of educational providers so that as many young people can benefit from the high educational standards we set ourselves. For more information, please visit our Trust website at **www.lionhearttrust.org.uk**

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LIONHEART
EDUCATIONAL
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