Beauchamp City Sixth Form

GO?

WILL

YOU

HOW

FAR

GO?
KEY INFORMATION

2nd November 2019
Post-16 Open Day at the Venue@DMU
An opportunity for students and parents to meet our teachers and discuss options.

October/November 2019
Futures Evening at Your School
We will visit your school to answer questions about Post-16 study.

December/January 2020
Confirm Your Post-16 Choices
Apply to join Beauchamp City Sixth Form. We will need to know the subjects you want to study and get an idea of your hobbies and interests.

31st January 2020
Your application to be submitted by this date. Late applicants cannot be guaranteed a place if we are oversubscribed.

February/April 2020
All students who are offered places will be invited in for a course guidance meeting.

February 2020
Places will be offered to applicants.

May 2020
We will need to receive your acceptance slip.

May/June 2020
GCSE Examinations
Best of luck!

June 2020
Induction Day
An opportunity to experience life at Beauchamp City Sixth Form

August 2020
GCSE Results Day
Come and enrol with us formally.

August 2020
Induction Day
Receive your timetable, lanyard and meet your pastoral team.

September 2020
Start Your Journey at Beauchamp City Sixth Form
Time to begin your journey at Beauchamp City Sixth Form.

September 2020
Year 12 Aspirations Evening
We invite new students and parents to hear about the expectations for the upcoming year.
On behalf of The Lionheart Academies Trust and the Beauchamp City Sixth Form Governing Body, it gives me great pleasure to introduce you to Beauchamp City Sixth Form.

Our mission is to provide specialist academic teaching that ensures access to the most prestigious universities and higher level apprenticeships for any young person from any background.

Students in Leicester City and the surrounding area have a right of access to ‘Powerful Knowledge’. According to Professor Michael Young (UCL Institute of Education), this is knowledge that is distinct from ‘common sense’, systematic and specialised. Powerful knowledge empowers students, in order to take them beyond their own experiences. Building on the strong A-Level expertise at Beauchamp College in Oadby and delivering high quality teaching of powerful knowledge across a traditional academic curriculum, we will ensure that our students’ achievements provide access to limitless future prospects.

At Beauchamp City Sixth Form we are determined to develop each individual holistically and encourage participation in a wide range of extra-curricular and super-curricular opportunities that will enable students to flourish and maximise their own talents.

As a school based in Leicester City Centre, we will foster a sense of social responsibility to the local community, as well as encourage students to engage with national and international issues to support them in taking control of their future.

We work in partnership with independent schools who have traditionally had the most success in securing places at Oxford, Cambridge and other highly prestigious universities. In addition we are fully engaged with admissions tutors, working to understand how to ensure that our students have the best possible chance of continuing their education in a rich and challenging academic community. We are also working in partnership with local businesses in order to bring our students unique opportunities to engage in work experience that prepares them for their future career.

We look forward to meeting you in person so that we can share in more detail how we can prepare you for the pathway to success.

James McKenna
Principal
MSc PGCE NPQH
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We have a proven track record of successfully delivering A-Levels at Beauchamp College, Oadby.
A PROVEN PEDIGREE

Over 80% of our learners successfully go on to study at university

Beauchamp City Sixth Form builds on the well-established commitment to academic excellence at Beauchamp College in Oadby. The Lionheart Trust, which both schools are part of, has an undeniable pedigree of delivering excellent opportunities at A-Level. Over 80% of our learners successfully go on to study at university, including a significant proportion transitioning onto STEM courses and Russell Group universities. Many of our learners find success in the world of work, in part because of the work related opportunities we provide, or successfully enrol on high-quality apprenticeships or degree apprenticeships, including in finance, business and engineering.

All of our schools focus on academic excellence and holistic development meaning that we want to challenge our students to go beyond the ordinary and ask the questions that really matter. This is why we not only provide opportunities for academic development, but also for exploration beyond the classroom, whether this be through work experience, university workshops, Duke of Edinburgh, residential trips, including international opportunities to destinations such as Peru, Tanzania and Cambodia, and other enriching experiences.

Regardless of background, we want to ensure that our students are able to succeed and we aim to break down any barriers which may impact on success. We are not a college that will sit back and boast about our success, but rather seek to look for new and innovative ways to ensure we can provide the very best learning opportunities for our students.
We are proud that over a third of students in our Trust go on to study at a Russell Group University.
Our bespoke designed building is centrally located in Leicester city centre with excellent transport links via train, bus, bicycle, or on foot. Being based in the city means that we are easily accessible and able to work closely with a wide range of local businesses, institutions and universities.

We are proud of our partnerships with established Leicester institutions such as the University of Leicester and Leicester City Football Club.

Our vision for the college is one that celebrates and develops the strengths of our wonderful city and its young people.

A city centre location allows students to benefit from the positive relationships we have built with local universities and businesses which make Leicester a hub of activity in the Midlands.
Adjacent to the Train Station and well situated for transport links
We believe in developing each individual student’s character whilst providing the highest quality of specialist education
MORE THAN JUST HIGH GRADES

A college that provides more than an education

We think that Post-16 provision is not just about attaining high grades, but is also about helping shape our students into confident, well-rounded and well-informed individuals. This is why we offer a wide range of extra-curricular opportunities to enrich learning and social development. From being involved in one of our many societies, residential and international trips, and volunteering for or supporting a range of charities and local initiatives. Moreover, we also encourage our students to make use of Future Learn which offers a suite of courses which are designed to prepare young people for the rigours of university life.

Our dedicated pastoral programme will prepare our students for life beyond Sixth Form. We will support students in becoming fully functioning citizens and ensure that they can navigate the opportunities and challenges they will face as young adults with bright futures.

Students will have access to an extensive range of careers advice and guidance to ensure they can make fully informed decisions about next steps and will be able to test their learning through a work experience programme in year 12.
CENTRED ON THE 4Rs

Core values that develop active and independent learners

At the heart of our approach to education are the ‘4Rs’ which underpin everything we believe. We will work with our students to develop Resilience, Reciprocity, Reflectiveness and Resourcefulness.

Through promoting these core values we believe we can help equip our young people to not only succeed academically, but also socially, spiritually, and culturally.

The 4Rs shape all that we do and develop students who have a strong character and can prosper in the workplace. We support young people who are confident, creative and engaged in building a positive future.
RESILIENCE
The ability to bounce back when facing challenges

RECIPROCITY
Learning to work with others showing care and understanding

REFLECTIVENESS
Understanding what needs to be done to make the next steps and planning how to do this

RESOURCEFULNESS
Having the confidence to search out answers in new ways and ask for guidance when necessary
ENTRY REQUIREMENTS

Six grade 5s, including at least a grade 5 in English Language or Literature

To study at Beauchamp City Sixth Form, students are required to achieve six grade 5s, including at least a grade 5 in English Language or Literature and Maths. Specific subject requirements can be found in the table adjacent.

Students must choose at least 2 A-Levels from section A and no more than 1 from section B.

* Please note courses offered may be subject to change: up to date information will be available on our website.

* Students will also be required to study at least one extension course. For more information on the extension courses we offer, please go to page 30.
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<thead>
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<th>SUBJECT</th>
<th>ENTRY REQUIREMENT</th>
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<tr>
<td>Biology</td>
<td>6 or above in at least 2 Sciences, one of which must be Biology and a 5 or above in Maths</td>
</tr>
<tr>
<td>Business</td>
<td>5 or above in Business / Economics if taken, 5 or above in Maths</td>
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<tr>
<td>Chemistry</td>
<td>6 or above in at least 2 Sciences, one of which must be Chemistry and a 5 or above in Maths</td>
</tr>
<tr>
<td>Computer Science</td>
<td>6 or above in Maths 6 or above in Computing if taken at GCSE</td>
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<tr>
<td>Economics</td>
<td>5 or above in Business / Economics if taken, 5 or above in Maths</td>
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<tr>
<td>English Literature</td>
<td>6 or above in English Literature</td>
</tr>
<tr>
<td>French</td>
<td>6 or above in the relevant Language</td>
</tr>
<tr>
<td>Further Maths</td>
<td>8 or above in Maths. Students wishing to take Further Mathematics must take three other A-Levels, one of which will be A-Level Mathematics.</td>
</tr>
<tr>
<td>Geography</td>
<td>5 or above in Geography if taken. 5 in English Language recommended</td>
</tr>
<tr>
<td>Geology</td>
<td>5 or above in Maths and at least 2 Sciences</td>
</tr>
<tr>
<td>History</td>
<td>5 or above in History if taken. 5 in English Language recommended</td>
</tr>
<tr>
<td>Maths</td>
<td>6 or above in Maths</td>
</tr>
<tr>
<td>Philosophy &amp; Ethics</td>
<td>5 or above in Philosophy and Ethics / RS if taken. 5 in English Language recommended</td>
</tr>
<tr>
<td>Physics</td>
<td>6 or above in at least 2 Sciences, one of which must be Physics and a 5 or above in Maths</td>
</tr>
<tr>
<td>Psychology</td>
<td>5 or above in Maths and at least 2 Sciences</td>
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<tr>
<td>Sociology</td>
<td>5 or above in Sociology if taken. 5 in English Language recommended</td>
</tr>
<tr>
<td>Spanish</td>
<td>6 or above in the relevant Language</td>
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</table>
BIOLOGY

Biology encompasses the study of life; how living organisms function efficiently, and their relative impact on their wider surroundings and ecosystems. Advancements in biological understanding and technology have allowed modern society to study Biology in never-before-seen depth.

As an A-Level Biologist you would also be contributing to this field of study, developing your firm grasp of the subject from GCSE Level, while learning new skills and refining existing concepts. Practical Skills in modern laboratories will also form a central part of the course. The Practical Endorsement Qualification, gained alongside the A-Level Qualification, will demonstrate your flourishing competency in this area.

As a traditional subject, Biology encourages many transferable skills such as logic, reasoning and data handling which are highly sought after by employers and universities. The course is also integral to studying many applied or biological sciences at University such as Veterinary Science, Medicine, Biochemistry, Zoology and Pharmacy.

CHEMISTRY

A-Level Chemistry is perfect for those who excelled at the subject at GCSE Level, thrive within the setting of practical study and are keen to take extensive ownership of their learning. Chemistry is the central Science that effects every aspect of our lives, concerning all aspects of molecular composition, properties and their respective uses.

Chemistry embodies the realm where the precision and rigour of scientific method meets creativity and imagination, providing a flexible set of skills that are highly esteemed in the academic and occupational world. As an A-Level student, a large amount of time will be spent in laboratories, as well as experiencing lectures and seminars that will provide insight to what the university setting will be like.

This course is essential to pursuing courses at University such as Medicine, Chemical Engineering and Environmental Science.
PHYSICS

Physics focuses on the way the world works; fixated within forces, processes and entities that make up and help us to comprehend the astrological workings of the Universe. The course incorporates many transferable skills such as numerical reasoning, problem solving and critical thinking, all of which will be extremely beneficial in the work place.

Such skills may lead to careers in engineering, architecture and astrophysics. At A-Level, students may be re-visiting familiar theories and concepts explored at GCSE Level, although the emphasis and depth to which these are explored will be heightened. Forces, waves, energy, electricity and motion make up the core topics for Year 12, along with the newly studied concept of Quantum Physics.

Year 13 will consist of exploring fields, capacitors and Medical and Thermal Physics. Practical skills are also heavily focused on with your experimental capabilities being assessed in a separate Practical Endorsement qualification alongside the A-Level Certificate.

GEOLOGY

Geology provides crucial insight on the very nature of Earth’s materials and processes, from the core to the surface. In this sense, Geology is central to our understanding of the environment, and also helps to form part of our understanding of our own origins; through the study of fossils and consequentially, evolution.

Year 12 will consist of developing the essential knowledge and understanding of the different areas of Geology and how areas relate to and complement each other. This will include the Earth’s structure and the link with plate tectonics; the surface and internal processes that form volcanoes, fossils and rocks, and the evolution of the Earth over time. Year 13 will develop on this existing knowledge while also exploring new concepts, such as geo-hazards, basin analysis, planetary Geology and Palaeontology.

The course will be well suited to those who are passionate about scientific theory and understanding, and may lead to exciting careers in a vast array of Environmental Sciences, Volcanology and Oceanography.

“Each of our Sciences will have purpose-built laboratories. We ensure students have access to a high degree of practical study.”

Sean Durran, Director of Science, Lionheart Academies Trust
COMPUTER SCIENCE

From programming and coding, to algorithms and theory, studying A-Level Computer Science will encompass a wide variety of highly academic skills that are extremely valuable and sought after in modern industry.

This course is perfect for those who wish to study Computing and have a genuine passion and interest for investigating computers in modern usage. It is also very well suited for those who excel at Science, Technology and/or Mathematics, and are well-versed in logical thinking and enjoy problem solving.

The course is widely acknowledged in higher education as a rigorous scientific subject and a perfect complement to Science related subjects, and the skill set that will be learnt within the course is quickly becoming central to many elite university courses and businesses. IT and Computing is also a highly in-demand industry, with the course leading to many possible lucrative career pathways such as Computer and Software Engineers, Game Developers and Technicians.
Computer Science students will study in computing laboratories designed to very high specifications”
Tom Fitzjohn, Director of Computing, Lionheart Academies Trust
MATHS

Mathematics is the tool we use to fully understand the world around us. From the movement of a football through the air, to the trends in financial markets, we use Mathematics to model a situation, predict the future and generalise to other scenarios.

In your Mathematics A-Level, you will study topics including: algebra and functions, coordinate geometry, sequences and series, trigonometry, calculus, numerical modelling, vectors and kinetics. These topics result in the development of highly transferrable skills in problem solving and logical thinking.

Moreover, as Mathematics involves disciplines including: spotting patterns, making connections, and understanding change, students with advanced mathematical skills are in very high demand. With an A-Level in Mathematics, you could excel in careers involving Engineering, Science, Medicine, Finance, Law and Computing.

FURTHER MATHS

Studying Further Mathematics consolidates and reinforces standard A-Level work, helping students achieve the best possible grades. It makes the transition from sixth form to university courses which are mathematically rich that much easier and is also considered to be essential when applying for Science, Engineering or Economic related degrees at some universities.

Students who study Further Mathematics at A-Level will develop highly transferrable skills in how to solve problems and think logically. Alongside this you will gain deep reasoning skills, resilience, the ability to be reflective in practice and the ability to communicate complex ideas. Topics studied in Further Mathematics include: matrices, complex numbers, proof, polar coordinates, hyperbolic functions and differential equations.

"Logical reasoning and thinking involved in Mathematics is important in opening doors for our students futures."
Chris Shore, Director of Mathematics, Lionheart Academies Trust
**BUSINESS**

A-Level Business introduces students to business in industry, providing a solid foundation for further study. With a focus on helping students become good decision makers, you’ll learn essential managerial skills, alongside techniques to help you become an analytical problem solver. These skills are all highly sought after and valued in a wide range of careers.

In Year 1, students will focus on leadership in business, marketing performance, financial performance and operational performance. Proceeding to Year 2, the course will explore an investigation of the strategic decisions that all businesses have to make in order to succeed.

If you’d like to study Business, Finance or Management at university, A-Level Business provides an excellent foundation. The skills you learn are also transferable across a broad range of subjects and careers, including Law, Communications and Public Relations.

**ECONOMICS**

Economics is about choice and the impact of our choices on each other. It relates to every aspect of our lives, from the decisions we make as individuals or families, to the structures created by governments and firms.

In the first year, students will be introduced to the nature of economics, how markets work and why they fail; the role of government and the UK economy will also be considered. In the second year, students will explore the labour market and international trade, inequality within and between countries, emerging and developing economies, and the public finances.

A keen interest in the news is essential for anyone studying Economics and we would recommend our students ensure they are up to date with current affairs. Studying Economics will help you develop transferable skills that will prepare you for study at university or the world of work. These include skills in data interpretation and essay writing.

“Business and Economics graduates are in high demand worldwide; recruiters are looking for young people who understand the inner workings of an organisation and their wider impact on the global economy.”

Roma Dhameja, Vice Principal, Lionheart Academies Trust
Humanities help us understand others through their languages, histories and cultures.
HISTORY

Students who want to explore the depths of the world around them will enjoy taking A-Level History. Our modules provide students with an opportunity to deepen their knowledge of Tudor Britain.

The Tudor monarchs constituted the most significant dynasty in English history, fundamental to the shaping of our church, parliament, civil service, intelligence agencies and culture. Furthermore, a study of Weimar and Nazi Germany allows students to critically analyse how Germany’s experiment with democracy for the first time in Weimar, Germany gave way to a dictatorial Nazi regime. It explores concepts such as democracy, ideology, class, anti-Semitism and a reflection on the problems of democratic states.

Graduates of History can go on to excel in a range of careers including Law, Journalism, Intelligence, Curatorship, Non-Governmental Organisation / Charity work and Teaching.

GEOGRAPHY

Geography is about the interaction between people and the natural environment. There are now over seven billion people on the planet who all need food, housing and work. In trying to meet these needs we are exploiting and in many cases damaging the natural environment. The challenge of the 21st century is sustainable development and how to raise living standards without causing irreversible damage to the environment.

The A-Level Geography course is made up of both Physical and Human Geography topics. In Physical Geography you will study topics including tectonic processes and hazards, physics landscapes, geopolitics and climate change. Human Geography topics, on the other hand, include urbanisation, globalisation, cultures and societies and urban redevelopment.

As a traditional academic subject, Geography is an excellent foundation for higher education and related careers including: Environmental Consultancy, Architecture and Civil Engineering.
ENGLISH LITERATURE

English literature follows a contemporary approach to Literature which subscribes to the ‘Death of the Author’ theory and is interested in individual responses to the texts that individuals read and experience.

The specification welcomes quirky and independent interpretations of canonical and modern texts, and the coursework unit allows students the opportunity to make their own independent choices of texts to explore. In particular, two specific genres will be studied: Aspects of Tragedy, a traditional literary genre that focuses on the dangers of pride and ambition through flawed characters, and Elements of Crime Writing, a modern and popularist genre that focuses on the elements of crime writing employed by writers to question the natures of innocence and criminality.

Students of English Literature are open to a wide variety of careers including Law, Journalism, Marketing and Academia.
English Literature is highly respected by many prestigious universities and employers. It is key in the development of analytical and communication skills.”

Anna Hunt, Director of English, Lionheart Academies Trust
PHILOSOPHY AND ETHICS

If you would like to sharpen your analytical skills and try to answer the most fundamental questions of life, you will enjoy Philosophy and Ethics. Intellectually challenging and stimulating, it involves hard work, lively discussions and essay writing.

The course is split into three units including The Philosophy of Religion, Religion and Ethics and Theology. The first unit, Philosophy of Religion, focuses on the ancient philosophical influences of religion, including the nature of the soul, arguments about the existence or non-existence of God and the problem of evil. Religion and Ethics explores ethical language and thought, debates surrounding the idea of conscience and sexual ethics and Theology delves into the religious beliefs, values and teaching within the context of Christianity.

Philosophy and Ethics is recognised by universities and employers as a highly academic subject that can make a significant contribution to any career that required clear and rigorous thinking.

MODERN LANGUAGES

Students will have a choice of either Spanish or French at A-Level. Languages foster a range of transferable skills including communication, critical thinking, research skills and creativity, which are favoured by a range of universities and employers.

In Spanish, students will study technological and social change, looking at the multicultural nature of Hispanic artistic culture. They will also study cultural heritage of past Hispanic civilisations. In French, students will study highlights of French-speaking artistic culture, including francophone music and cinema, political engagement and power. Students will also explore the influence of the past on present-day French-speaking communities.
**PSYCHOLOGY**

In Psychology you will draw heavily from the behavioural, biological and mathematical sciences and concentrate on the critical evaluation of explanations. You will also look at the practical applications of our understanding to areas such as parenting, therapies for mental illness, memory and learning and creating social change.

Psychology at A-Level is heavily weighted towards Biological Science and has a significant mathematical content. It is its broad coverage that makes it so valuable to combine with just about every other subject.

Moreover, the course provides students with essential skills in research and critical analysis, transferable to any further study or work. For students intending to work with people, this course will have long term benefits in helping them understand the needs and motivations of others.

**SOCIOLOGY**

Studying Sociology offers insights into social and cultural issues. It helps students develop a multi-perspective and critical approach to understanding issues around culture, identity, religion, crime, families and social power.

In the first year, students will focus on socialisation, culture and identity, moving on to social differentiation, power and stratification in the second year. Throughout, there will be a focus on UK society and our place in a global context. Students must be able to show indication of the collection, recording, interpretation and presentation of arguments and evidence.

Whether you decide to go on to further study or the world of work, A-Level Sociology will help you develop a range of transferrable skills including critical thinking, the use of evidence to support arguments and the ability to make reasoned arguments.

“**A knowledge of Social Sciences will develop our students’ understanding of the interactions between groups living within society.**”

James McKenna, Principal & Teacher of Social Sciences
State of the art learning environments ensure our students access a curriculum which enables success.
FACILITIES/STUDY AREAS

State-of-the-art facilities for students to excel

At Beauchamp City Sixth Form, our facilities are designed to ensure students benefit from the highest standards of learning.

Our classrooms are fully equipped and designed to facilitate high quality learning in a subject specialist environment for A-Levels in the traditional academic core. These include purpose built laboratories for Biology, Chemistry and Physics, and 6 ICT rich Computer Science classrooms. Our open study areas allow for access to subject specialists in each A-Level discipline and our Library and Learning Resource area, stocked with books, journals, ICT equipment and printing services, comprises of independent and group study booths.

We have a comprehensive student support facility which provides a range of pastoral support to all students. Moreover, for students with Special Educational Needs and/or Disabilities, we have a dedicated resource base.

Students can relax in our dining area, and enjoy hot and cold food and drinks. A large hall area provides space for assemblies and examinations and our multi-faith room is accessible daily for prayer and worship.

In our bid to encourage students to use public transport, or cycle/walk in to Sixth Form, we will have secure storage for bicycles. We also encourage students to use the green space on New Walk during the Summer months.
In addition to their A-Level courses, our students study at least one extension course from the list below. The addition of extension courses brings contrast to our students academic studies and provides the scope of study and skill that increasingly the most prestigious universities and high quality apprenticeships are expecting.

- Extended Project Qualification (EPQ)
- International Financial Services (IFS)
- Core Maths
- Academic Literacy

**EXTENDED PROJECT QUALIFICATION (EPQ)**
The Extended Project is worth half an A-Level and involves producing a single academic report. The qualification is designed for year 13 students, though it will also be available to particularly able and motivated year 12 students.

This course provides an excellent opportunity for super-curricular development, and provides a useful area for discussion at university and job interviews. The choice of topic is free, though must be demonstrated to be academically useful and related to the students current path of study or future career. The project develops students research skills, critical thinking, decision making and problem solving and is recognised by many Russell Group universities and high quality apprenticeship providers as valuable evidence of a student’s ability of independent learning.
**CORE MATHS**
Core Maths is a 2 year, Level 3 qualification, similar to an AS-Level and intended for students who passed GCSE Maths with a Grade 5 or above but have not chosen to study AS or A-Level mathematics. The course is designed to retain and develop essential maths skills and supports courses such as A-Level Sciences, Psychology, IT, Geography, Economics and Business.

Throughout the course, students will study options including: data analysis, maths for personal finance, correlation and regression and cost benefit analysis. Core Maths is recognised by the most prestigious universities as vital for reasoning, problem solving and the practical application of mathematics and statistics.

**INTERNATIONAL FINANCIAL SERVICES (IFS)**
The Level 3 Certificate in Financial Services is an AS-Level equivalent which provides students with the core disciplines of financial capability. The course encourages students to become responsible borrowers, sensible savers and to master an appreciation of the need for financial planning. Students undertaking the Certificate will be in a position to make informed choices when planning for immediate, short-term and long-term financial needs.

The course covers a range of key content areas including: the importance of financial capability, the need to budget for future aspirations and risk and reward in managing finances. Students can progress to the Level 3 Diploma in Financial Studies after completing the course.

**ACADEMIC LITERACY**
The Academic Literacy Course aims to guide students through the range of writing and reading tasks that are required of them in an academic context. The course encourages students to become purposeful and active in their reading and writing and engaged, independent thinkers and learners.

The course covers a range of content, vital in all academic situations, including: supporting arguments and acknowledging sources, academic style and register, identifying key themes and ideas, using bibliographies and extending research. Students are encouraged to use their own academic material as a basis for the course. These skills are essential in independent learning practices, such as at university or in the workplace.
Every day will start with a session with your tutor focused on becoming a successful Sixth Form student and eventually preparing you for life beyond Beauchamp City Sixth Form.

For each of your 3 A-Level subjects, you will have 5 lessons a week, timetabled as double lessons where possible. You will have 2-3 timetabled lessons per week for your chosen extension course.

All students will attend 3 supervised study sessions. This is to embed the academic ethos of Beauchamp City Sixth Form and to ensure that all students develop discipline around their approach to studies from the outset.

It is important to note that studying for A-Level requires a significant commitment outside of timetabled lessons. There is extensive provision around the Sixth Form where you will be able to revise notes from the previous lesson, complete homework tasks and prepare for the lessons ahead. We believe that the academic dialogue with subject teachers established at Beauchamp College has been key to success for so many and so we will encourage students to use this time to access support from subject specialists.

We know from experience that students who work the hardest achieve the best grades at A-Level. It is essential that each student commits fully to their academic studies and makes the most of the time, resources and subject specialism available during the school day.

Students are encouraged to make use of the specialist independent study spaces at the end of the school day from 2.50pm.

Please see right for an example timetable.
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<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>08:35 – 08:50</td>
<td>Tutor Session</td>
<td>Tutor Session</td>
<td>Tutor session</td>
<td>Tutor session</td>
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<tr>
<td>08:50 – 09:40</td>
<td>Biology</td>
<td>Supervised Study</td>
<td>Maths</td>
<td>Maths</td>
<td>Independent Study</td>
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<tr>
<td>09:40 – 10:30</td>
<td>Biology</td>
<td>Independent Study</td>
<td>Independent Study</td>
<td>Maths</td>
<td>Biology</td>
</tr>
<tr>
<td>10:30 – 10:50</td>
<td>Supervised Study</td>
<td>Independent Study</td>
<td>Independent Study</td>
<td>Supervised Study</td>
<td>Independent Study</td>
</tr>
<tr>
<td>10:50 – 11:40</td>
<td>Independent Study</td>
<td>Maths</td>
<td>Biology</td>
<td>Psychology</td>
<td>Psychology</td>
</tr>
<tr>
<td>11:40 – 12:30</td>
<td>Independent Study</td>
<td>Maths</td>
<td>Biology</td>
<td>EPQ</td>
<td>Psychology</td>
</tr>
<tr>
<td>12:30 – 13:15</td>
<td>EPQ</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Independent Study</td>
</tr>
<tr>
<td>13:15 – 14:00</td>
<td>Lunch</td>
<td>Psychology</td>
<td>Independent Study</td>
<td>Independent Study</td>
<td>Lunch</td>
</tr>
<tr>
<td>14:00 – 14:50</td>
<td>Independent Study</td>
<td>Psychology</td>
<td>Independent Study</td>
<td>Independent Study</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

Legend:
- A-Levels & Extension Courses
- Independent Study
- Lunch
- Supervised Study
- Tutor Sessions
Post-16 applications will be processed through PS16

Leicester based schools and colleges are adept at navigating students through their Post-16 application journey, and generally will provide you with step by step advice and guidance all the way through to your sixth form admission. However, if your school or college aren’t providing you with advice on the process, you might need to apply independently. Please read on, for advice on how to do that. The deadline for Post-16 applications is 31st January 2020.

How do I apply?

All Post-16 applications will need to be processed through an online system called PS16, and it can be accessed via the following link: www.ps16.co.uk

If you’re applying independently, you’ll need to create an account and fill in all the relevant sections. You’ll also need to provide us with contact details for your current school, so we can obtain confirmation of your predicted grades. To avoid disappointment, please check our entry requirements to ensure you’re applying for courses that fall in line with your predicted grades.

For an instant update on your application, please log into your PS16 account and you’ll be provided with visual confirmation as to what stage we’re at with your form. If at any stage you require further clarification, please use the key contacts below.

Key contacts
Ryan Pemberton – Head of Admissions: Beauchamp City Sixth Form | Email: ryan.pemberton@beauchamp.org.uk
Ann Hopkins – Admissions Administrator | Email: ann.hopkins@beauchamp.org.uk
Details of our admissions criteria are available to at beauchampcity.org.uk/about-us/admissions
Every year we help 100s of students get onto degree courses that lead into exciting and cutting edge careers such as Ecology, Biological Sciences, Aerospace Engineering, Psychology and many more.
How Far Have Our Alumni Gone?

Dr. Drew Purves
(Graduated from Beauchamp in 1995)

Drew is a Research Scientist at DeepMind.

In 1998 Drew achieved a Double First in Natural Sciences from the University of Cambridge before going on to study a PhD at the University of York, followed by a Post Doc at Princeton. He then embarked on an eight year journey as the Head of Computational Ecology and Environmental Sciences at Microsoft Research before he was approached by DeepMind to help design virtual environments in which to train and test AIs. Drew is the Co-Creator of the Madingley Model, named one of the ‘Top Ten Scientific Discoveries of 2014’ by La Reserche, and was included in Wired Magazine’s 2012 ‘Smart List’ as one of 50 people who will change the world.

Dr. Rhaana Starling
(Graduated from Beauchamp in 1995)

Rhaana is an Associate Professor of Astrophysics at the University of Leicester.

Rhaana studied Astrophysics (MSci) at St. Andrews University. She then worked as a Research Assistant at the Harvard-Smithsonian Centre for Astrophysics before taking up a PhD position at UCL. Research for her PhD began at the University of Amsterdam and continued at the University of Leicester, where she now resides as an Associate Professor. In 2011, Rhaana was awarded a Royal Society Dorothy Hodgkin Fellowship; she has been a co-chair for NASA review panels and an operations scientist for the top ranked NASA Swift mission. She has won a Discovering Excellence award for her work on equality and diversity in STEM and hosted the ESA-commissioned photographic exhibition: Space Girls Space Women.

There was always an intellectually stimulating environment in the classroom.”

“The Maths teaching team were really supportive and encouraging, and helped me build the strong foundation needed for a career in Science.”

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“The Maths teaching team were really supportive and encouraging, and helped me build the strong foundation needed for a career in Science.”
Pratik Thakkar
(Graduated from Beauchamp in 2007)

Pratik is a Medical Advisor in Oncology for Bristol-Myers Squibb.

In 2007 Pratik enrolled in the School of Pharmacy at the University of London. After finishing his studies, he worked at Great Ormond Street: first as a General Pharmacist and then as a Specialist Pharmacist. He then joined the UK’s Medicine and Healthcare Regulatory Body (MHRA) before joining Bristol-Myers Squibb (BMS) as a Medical Advisor in Oncology. At BMS, Pratik specialises in the development and evaluation of medicines for skin cancers, and previously in gastrointestinal and paediatric cancers. He is also the Medical Digital Innovation Lead for BMS UK/IE, assessing and executing new technologies to improve research in future medicines.

Uzayr Kader
(Graduated from Beauchamp in 2017)

Uzayr is a Computer Science student at Warwick University. His course is partly funded by BAE Systems.

In 2017 Uzayr began his studies at Warwick University after achieving 3 A*'s in Computer Science, Maths and Further Maths at A-Level. His course is partly funded by BAE Systems as a result of his successful application to GCHQ’s Cyberfirst University Bursary scheme. The scheme also grants Uzayr three paid placements with BAE systems. In his first placement he worked in the threat intelligence team monitoring malware, vulnerabilities and suspicious activities. His current placement is with the service transition team. Outside of academia, Uzayr has taken part in Google Hashcode and the ICPC (International Collegiate Programming Contest).

Beauchamp helped develop my scientific interest. The teachers, resources and curriculum helped drive my interest in pursuing Science further!”

“Through the Maths Society I was introduced to competitions which stood out on my application to university.”
EXTRA CURRICULAR

We have a wide range of extra-curricular opportunities to offer students

Extra-curricular opportunities outside of the classroom are just as important to a student’s development as academia. They complement one another to create a student who is well-rounded and prepared for the world of work through the development of transferable skills. Thus, our extra-curricular activities will be facilitated through experiences that have a strong focus on careers and work-related learning. Moreover, numerous studies have shown that students who participate in extra-curricular activities have a marked improvement in grades; this can be attributed to skills learnt such as time management and organisation.

Extra-curricular opportunities on offer include:

- Camps International
- Debate club (ESU Mace League)
- Duke of Edinburgh Award (DofE)
- NCS
- Sporting pursuits
- STEM club
- Work experience placements

A range of student led societies to include:

- Afro Caribbean
- Christian Union
- Green
- ISOC (Islamic)
- LGBTQ+
- Medical
Through extra-curricular and super-curricular opportunities, we provide perfect preparation for the most prestigious universities and higher level apprenticeships.
ADDITIONAL SUPPORT

Each student will have a tutor who they will meet on a daily basis

Tutors are the first line of support for each young person, helping them to settle in to life at Beauchamp City Sixth Form and prepare them for their next steps. Students have access to a dedicated Student Support Centre where they can access mentoring, counselling, careers guidance, attendance support and health related support.

There is a dedicated resource base for students with Special Educational Needs and/or Disabilities (SEND) which is staffed by a team of specialist practitioners. We are committed to working in partnership with our students and their families to develop a detailed understanding of how to provide the best support. We are determined to ensure equality of access to an academic curriculum through high quality personalised support at the point of transition, working with schools and support agencies to provide the best possible start to Sixth Form education.

We will build on existing support from the outset by carefully planning to meet individual needs and providing access to the curriculum for all.
Students receive daily academic, social and personal support through a network of highly trained, inspirational staff.
SHAPING YOUR FUTURE

Our partnerships give our students access to the most exclusive opportunities

Our targeted programmes to guide students through the UCAS process from as early as Year 12 help students make the best possible application. We have a range of supportive pathways, including tailored support for students wishing to apply for medicine, dentistry, Oxbridge and Russell Group universities, as well as other institutions. Our UCAS team support students with personal statements, references, interview preparation and application support.

Students who decide to enter other training packages, including apprenticeships and employment opportunities, benefit from our Lionheart Academies Trust careers advisor. They deliver a one-to-one service and work alongside the advice, guidance and progress team to provide a range of services that will benefit students considering these pathways. The team facilitates work experience, careers fairs, application and interview support.

In Year 12 all students benefit from a two week work experience placement. This will give our students a taster of the world of work and build on their applications to universities, apprenticeship and employment opportunities.

Our Partnership with the University of Leicester gives students access to exclusive facilities, staff and opportunities including a bursary should they choose to study at that institution.
If you can dream it, you can do it; our students will be brave, resilient and independent learners.
BURSARIES

Bursaries available for students in defined groups

We provide a bursary for young people in defined vulnerable groups. These students will be awarded up to £1200 on the basis of need to support with travel, education resources and activities. Students will be required to provide evidence of status. This bursary is provided for young people who are:

- in care
- care leavers
- receiving Income Support, or Universal Credit because they are financially supporting themselves or financially supporting themselves and someone who is dependent on them and living with them such as a child or partner.
- receiving Disability Living Allowance or Personal Independence Payments in their own right as well as Employment and Support Allowance or Universal Credit in their own right.

We also provide an enhanced discretionary bursary for young people who are:

- eligible for Free School Meals
- eligible for Pupil Premium in Year 11.

These students will be awarded up to £500 to support with travel, education resources and activities. Funds will be awarded on the basis of need and subject to students meeting the conditions of the Sixth Form Learning Agreement. Students will be required to provide evidence of status.

Students who may be eligible for either bursary will be able to collect an application form at their course guidance meeting once their application has been processed.

Further details can be found at: https://www.gov.uk/1619-bursary-fund
FAQs

WHO WILL THE NEW SCHOOL CATER FOR?
The school will have 350 places in Year 12 for students wishing to study a traditional A-Level curriculum to include Sciences, Mathematics, Economics and Computing, along with a range of traditional subjects and enrichment opportunities.

WHO CAN APPLY?
Any student living in Leicester or Leicestershire can apply for a place at the school providing they meet our minimum entry requirements and have a love of their chosen A-Level subjects. We have a City Centre catchment and advise that students who want to attend Beauchamp City Sixth Form put us as their first choice. For the full admissions policy, please visit our website at www.beauchampcity.org.uk

WHEN WILL THE SCHOOL OPEN?
The school will open in August 2020.

WHERE WILL THE SCHOOL BE SITED?
The building is located on the corner of South Albion Street and Dunkirk Street and will be completely refurbished in order to provide state of the art teaching spaces for Biology, Chemistry, Physics and Computer Science. As the location is central, most students will be able to travel in with a single bus or train journey. We also encourage students to walk or use bikes where necessary.

IS THERE A DRESS CODE?
Although we will not have a uniform, our dress code plays an important role in contributing to the ethos our sixth form. The dress code allows students to express themselves as individuals, but in an appropriate and modest way, suitable for a working environment.

I HAVE A PART TIME JOB, HOW MANY HOURS PER WEEK SHOULD I WORK?
We recognise that some of you work part time. We recommend you should work for no more than 10-12 hours per week. Anything more than that could be detrimental to your studies.

DO WE HAVE A STUDENT CARD?
Your student card is your ID in college and you must wear it at all times when on site. It is essential for access into the main building and is also used to pay for lunch and snacks from the canteen and to take out equipment and books from the library. You will also need it when sitting your exams.
Why should you consider Beauchamp City Sixth Form?

- We have passionate, enthusiastic, highly skilled teaching staff, who work in close partnership with our subject-specialist Directors.
- We have a proven track record of successfully delivering A-Level results at Beauchamp College, Oadby; in 2019 9 students received places to study at Oxbridge, 13 students received A*A*A* and students were awarded prestigious apprenticeships at organisations including Rolls Royce, DfE and Google.
- We are the Maths Hub for the East Midlands, meaning we are a leading voice for Mathematics in the region.
- We are based in the centre of our exciting and evolving city, in close proximity to prestigious businesses and universities.
- We provide tailored support with university applications, including for Oxbridge, medicine and dentistry.
- We provide an exciting two-week work experience placement for all students.
- We provide opportunities to learn outside of the classroom, through trips and residential, guest speakers and competitions.
- We are the Computer Science Hub for the East Midlands, meaning we are a leading voice for Computer Science in the region.
Our aim is to provide a range of educational experiences that are challenging, equitable, enjoyable and are able to break down any barriers so that all can succeed. This involves seeking to create lifelong learners and offer outstanding provision for our 4-19 year olds.

Our educational mission is simple; any young person from any background deserves an equal chance to be successful in whatever they choose to do. The Lionheart Academies Trust is committed to supporting young people to open doors to their futures and to feel confident that they can thrive in a competitive and ever-changing world.

We pledge this commitment through limitless enthusiasm and optimism to provide a platform for each young person’s light to shine brightly. To fulfil our pledge, we commit to the 5 P’s: Pupil Centred, Positivity, Passionate, Professional, Practice. We know that promoting this positive and proactive approach that celebrates success unites school communities and breaks down barriers to learning.

As our journey continues, we believe that it is our moral imperative to continue to work closely with a range of educational providers so that as many young people can benefit from the high educational standards we set ourselves.

For more information, please visit our Trust website at www.lionhearttrust.org.uk